

ST PATRICK'S CATHOLIC PRIMARY

SCHOOL

PROSPECTUS

Inspired teaching, stable, highly experienced and dedicated staff coupled with excellent facilities help us deliver a fresh and innovative curriculum which is designed to ignite curiosity, challenge the pupils and bring joy into their learning.

High Achievers

St Patrick's is a wonderful environment where children's talents are nurtured, curiosity is awakened and care for each other is instilled in all. Your child's journey here will be that of discovery, challenge and achievement.

FIND OUT MORE AT:

www.st-patricks.waltham.sch.uk

<https://www.instagram.com/stpatse17/>

<https://twitter.com/StPatsE17>



EDITION

2022

SCHOOL AIMS AND VALUES



School's vision is to realise and develop the most promising potential in all pupils and staff and to be a truly outstanding school benefiting the community and society as a whole.

As a centre of academic, personal and social excellence we aim to:

- establish and maintain our position as one of the leading regional schools and to measure our performance against the highest standards
- provide the highest quality learning and teaching environment for the greater wellbeing of our pupils and deliver an outstanding educational curriculum
- produce graduates fully equipped to achieve the highest personal and professional standards
- make a significant, sustainable and socially responsible contribution to the local community and the UK.

OUR VALUES

In all we do as a School, we hold to the following values:

Achieve: We want to make a positive difference for children at St Patrick's in the way we challenge and support our pupils, governors and staff to achieve their best. Knowing what is expected of ourselves and others, receiving and acting on constructive feedback about our performance and providing feedback to others, even if the messages are difficult, help to support this.

Support: It is important that we work as one team to make a positive difference for everyone at St Patrick's. We need to challenge and help each other by working collaboratively, sharing resources, knowledge and learning and creating a shared sense of purpose across the school and with our families.

Pride: Pupils, governors and staff need to feel confident in their ability to deliver high results and manage change. Being proud of belonging to St Patrick's community and celebrating success inspires confidence.

Inspire: We are working at the time of significant changes and need to find new creative ways of responding to the needs of pupils, staff and families. To do this, we aim to be innovative and prepared to try different ways of working more effectively. Inspiring each other to see the contributions we collectively make, helps to make a positive difference for everyone at St Patrick's.

Respect: Respecting and celebrating the diversity of our community is key to ensuring fairness and equality. Seeing things from the viewpoint of other people helps us to gain a better understanding of and support the needs of our school community.

Empower: The school values empower pupils, staff, governors, families and FOSPA to be the best they can be in supporting our pupils' education and preparing them for the independent and successful life.

St Patrick's Mission Statement

We strive for excellence within a caring and diverse community, nurturing the Catholic faith, respecting each other, living, working and growing together as part of God's family.

OUTSTANDING TEACHING HIGH QUALITY CURRICULUM

Academic excellence, outstanding achievements, wide range of out of school and holiday offers, exciting performing and visual arts.



St Patrick's Catholic Primary School is in a strong position to continue making a sustained and rapid progress. We are benefiting from the significant improvements to the school's premises, curriculum, school leadership, additional financial incomes and extended services we offer to our pupils and families. Investments in the development of staff expertise have increased the level of school's capacity and sustainability to maintain and deliver our ambitious and challenging goals.

Through outstanding teaching and high quality curriculum, we stimulate in our pupils a lifelong thirst for knowledge and learning.

Our pupils are encouraged and supported to develop independence and positive attitudes to learning through nurturing of their aspirations to be successful within and beyond the school.

We achieve it by:

- fostering a climate in which excellence in teaching is promoted, developed and celebrated
- developing our pupil, parent and staff voice framework to reflect in our curriculum the aspirations and needs of our community
- developing each pupil's capacity to learn by inquiry, through mastering of the core concepts and skills, particularly in areas of their interest and strength
- making learning interesting, enjoyable and meaningful to our pupils
- fostering innovative approaches to creative and cross-disciplinary learning
- fostering links with secondary schools, business and community organisations to support innovation in our curriculum to equip our pupils with knowledge and skills the employers seek
- enabling our pupils to engage with independent research and the processes of discovery, knowledge generation and knowledge exchange
- motivating and preparing our pupils to participate in many varied extra-curricular activities we offer as part of their learning, recognising the benefits this brings to their educational, social and personal development
- further increasing the quality, depth and breadth of our out-of-school learning opportunities
- making the curriculum relevant and creating opportunities to apply the learned skills and knowledge.



Year 6
Science Experiment

Year 1
Poppy Appeal Project



LEARNING FOR LIFE

We take great pride in the quality of every lesson we teach. We know that pupils learn best when they are inspired, happy and challenged, so our teachers deliver this every single day through engaging lessons, challenging projects and exciting trips and events.

Our curriculum is new and exciting, focusing on skills and knowledge. Each subject has its own set of key subject skills, which our pupils develop throughout their time as they progress through the school. They form the foundations for children's development, and when mastered, become their toolkit for future learning and life.



Year 5
Ukulele Lesson

Afterschool Clubs
Karate and Ballet



| LEARNING ENRICHMENT

Improving life success chances, nurturing children's talents and enriching learning for all of our pupils is at the heart of everything we do at St Patrick's.

Enriching pupils' learning opportunities supports the aims and ethos of the school to develop caring, successful and independent individuals filled with a life-long love of learning. We recognise that every learner is unique bringing with that individual needs. The pupils are taught to believe in themselves, to have courage to take risks and learn from their mistakes as they move through life. This eventually will lead them to taking responsibility for their own learning so that they are well-equipped for the future.

| AFTER SCHOOL & HOLIDAYS

At St Patrick's, we aim to provide a breadth of curriculum and experiences, whilst offering different opportunities to discover and develop new passions and talents.

Afterschool and holiday clubs provide opportunities to try new things, build friendships outside of the classroom, master existing skills and develop new interests. We offer a wide range of clubs covering sport, creative and performing arts, wellbeing, creative, languages and music. Clubs are hugely popular with the children.

Afterschool and holiday clubs are available for children from Reception to Year 6, supervised by St Patrick's staff and/or specialist club providers.





CURRICULUM SUBJECTS

In Early Years and Foundation Stage, St Patrick's curriculum consists of prime and specific areas of learning. In Years 1 to 6, five distinct groups of curriculum areas comprise a range of subjects designed to offer broad and balanced learning experiences to our pupils.

| RELIGIOUS, PERSONAL AND SOCIAL DEVELOPMENT

Religious Education is the core of the curriculum at St Patrick's Catholic Primary School. Placing RE at the core of the curriculum in our school helps us to fulfill our mission to educate the whole person, since Religious, Personal and Social Development is concerned not only with intellectual knowledge but also includes emotional and affective learning. Religiously literate children are able to engage in a fully informed critique of all knowledge and experiences.

With this as our primary aim, we serve diverse populations of pupils and within this context the aims of our Religious, Personal and Social Development are:

- To present engagingly a comprehensive content which is the basis of knowledge and understanding of the Catholic faith;
- To grow our pupils' independence and physical and social awareness, as they move through the primary phase;
- To help our pupils develop effective relationships, assume greater personal responsibility and manage personal safety, including online in order to live healthy, happy and fulfilling lives;
- To be confident learners with high aspirations for themselves and their communities;
- To enable pupils to deepen their religious and theological understanding and be able to communicate this effectively;
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them;
- To help our pupils manage change, introduce them to a wider world and enable them to make an active contribution to their communities;



| LITERACY, COMMUNICATION AND LANGUAGE

This area of learning addresses fundamental aspects of human communication. It aims to support learning across the whole curriculum and to enable our pupils to gain the necessary knowledge and skills. All parts of this area are addressed holistically. It means that different aspects such as listening, speaking, reading or writing are explored in relation to one another.

Learning and experience aim to enable pupils to communicate effectively using language. Our Literacy, Communication and Language curriculum aims to ignite pupils' curiosity and enthusiasm and provide them with a firm foundation for a lifelong interest in learning making them ambitious, capable learners, ready to learn throughout their lives.



Given that a key aspect of effective language learning is the willingness to experiment and take risks in trying out new structures, sounds and patterns, learning and experience in this area of the curriculum empowers pupils to be creative and to persevere when facing challenges. These skills can build our learners' confidence to grasp new opportunities and to adapt to different roles which in turn can develop them as enterprising, creative contributors, ready to play a full part in life and work.

The skills taught through this area of the curriculum also help pupils to become healthy, confident individuals, ready to lead fulfilling lives as valued members of society. These skills, promoted through languages, literacy and communication are key to enabling our pupils to express themselves effectively, to be open to other people's points of view and to develop positive relationships.



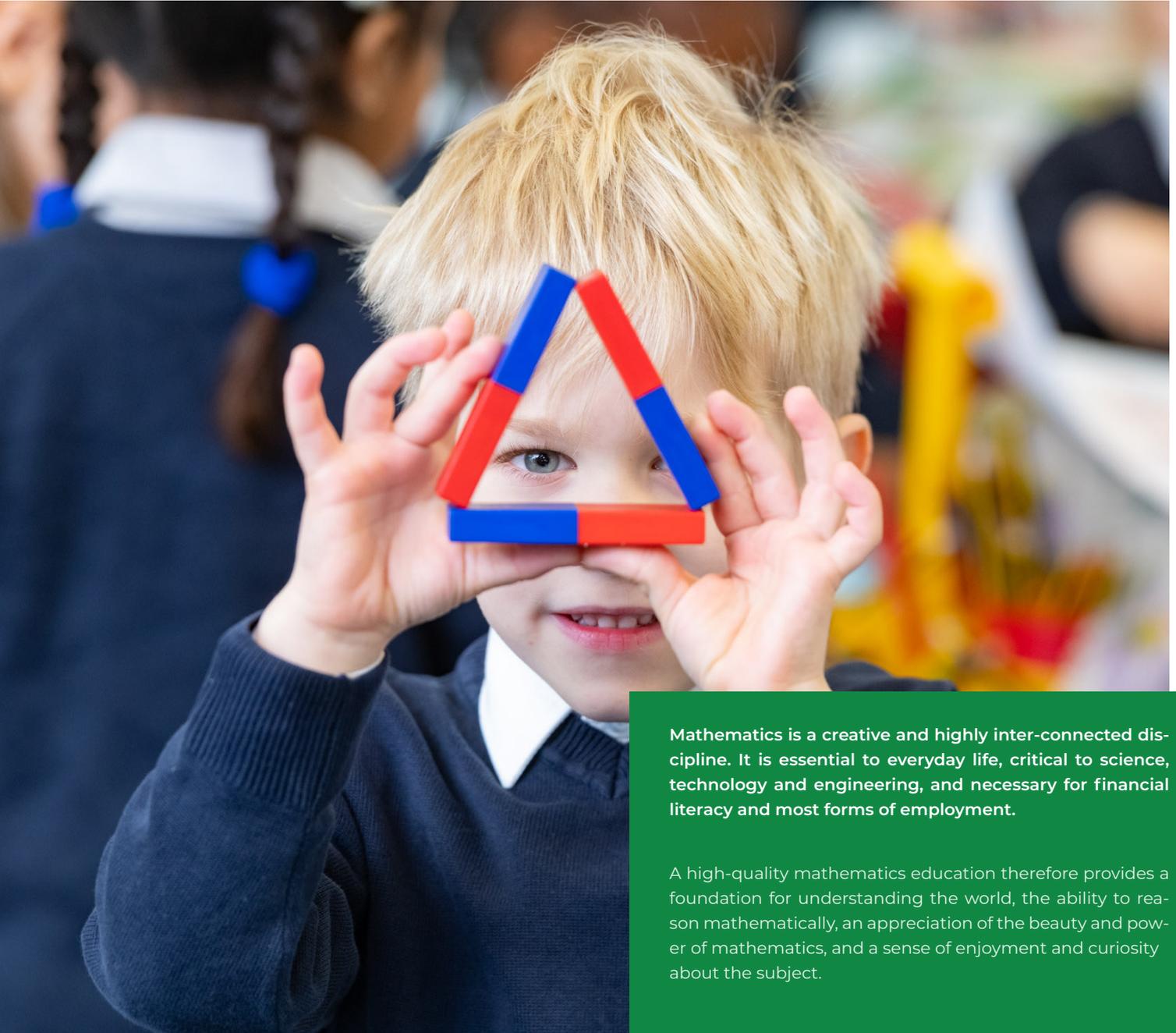
CURRICULUM AIMS

Our curriculum is built on the set of school values which in turn are based on the school mission statement.

The aim of our curriculum is for pupils to have the requisite skills to be successful, responsible, independent and motivated life-long learners. It is achieved through the holistic approach to the academic, religious, emotional, artistic, social and physical developments of children embedded into the meaningful context of learning.



With this in mind, we offer a broad and balanced curriculum which encompasses academic subjects, sports, arts and personal, social, health and economic education taught primarily in a cross-curricular way through topics.



Mathematics is a creative and highly inter-connected discipline. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment.

A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

| MATHEMATICS

St Patrick's curriculum for mathematics aims to ensure that all pupils:

- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that they develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

| RIGOUR AND DEPTH

At St Patrick's, we aim to deliver the rigour of the mathematics curriculum whilst inspiring the children to appreciate maths for the magic it can be.

Alongside learning facts and processes, the pupils are encouraged to investigate and discover key concepts and patterns. We believe it is equally as important to ask why as to understand how. Quickly, children's enquiring minds begin look for solutions to problems as we continue to equip them for building their respective futures.

Over time at St Patrick's, children develop mastery in understanding and applying concepts in: number, algebra, measurement, geometry and probability and statistics. In each area of study, children conquer the foundations using a wealth of equipment and practice before re-visiting and expanding their breadth and depth of knowledge.

EARLY YEARS

All children at St Patrick's deserve the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and their experiences, between the time they enter our Nursery at the age of three and leave our Reception at the age of five, have a major impact on their future life chances. Both good parenting and high quality early learning in our school provide the foundation our children need to make the most of their abilities and talents as they grow.

Our Early Years provision sets the high standards that we must meet to ensure that children learn and develop well. It promotes teaching and learning and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

We strive to ensure children learn, not simply to excel academically but excel emotionally and care for each other.

Our children learn to respect themselves, respect each other and the world around them. We are proud of our children and all they achieve.



NURSERY

St Patrick's Nursery is a happy, nurturing and safe environment in which children thrive as they learn and where the families feel welcomed, valued and listened to.

We welcome children to St Patrick's Nursery just before their third birthday. This is the start of the journey for boys and girls which they continue into the Reception. Here, children experience the very best early years education taught by experienced staff in a truly stunning setting.

Our Nursery is open all year, offering flexible and affordable childcare for the working parents.

Our Nursery is a safe, secure building with its own fenced-off playground areas and a recently substantially extended large spacious classroom furnished with an interactive whiteboard and a wide range of high quality resources.

We offer flexible options of part- and full-time places. Children are fed healthy breakfast, lunch and afternoon tea prepared on site by our specialist chef. A highlight of the School year is the Christmas nativity which is performed by the Nursery children to our families.

NURTURING TIMES

At St Patrick's, we work in partnership with every family to provide the highest quality childcare in a safe, stimulating and nurturing environment.

We offer a collection of unique experiences using both the outdoors and indoors.

We believe that children learn best when they are in a secure, safe, and stimulating environment. We aim to nurture the children through inclusion, equality of opportunities and by implementing activities through the Early Years curriculum.

| EYFS LEARNING

Our Early Years Curriculum seeks to provide:

- quality and consistency in Nursery and Reception for all groups of learners so that every child makes good progress and no child gets left behind
 - a secure foundation through learning and development opportunities which are planned around the needs and interests of individual children and are assessed and reviewed regularly
 - partnership working between school staff and with parents and carers
 - equality of opportunity ensuring that every child is included and supported
- every child is a unique child, who is constantly learning and becoming resilient, capable, confident and self-assured
 - children learn and develop well in enabling environments, in which their experiences respond to their individual needs and where there is a strong partnership between staff and families



Development of motor skills
Reception

Learning through play
Reception





ABOUT US

St Patrick's Catholic Primary School is a multicultural, larger than average primary school with over 400 pupils on roll across 15 classes. The proportion of pupils from different ethnic groups is significantly higher than LA and national averages.

Our school is situated at the heart of Walthamstow. Being 3min walk from Blackhorse Road(Victoria Line) and St James (Overground) stations, St Patrick's is conveniently placed for working parent who need quick and easy access to different areas of London.

The school has a Nursery offering full-time, 30hr and 15hr morning and afternoon sessions. We also offer breakfast, afterschool and holiday childcare. Our childcare is provided throughout the year, offering flexible and affordable solution for the working families. We are next to Stoneydown Park and Walthamstow Marshes - one of the last remaining examples of London's once vast and widespread floodplain grasslands.

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